### **2019-20 Texas Academic Performance Report**

District Name: **ONALASKA ISD** 

Campus Name: ONALASKA EL

Campus Number: **187910101** 

2020 Accountability Rating: Not Rated: Declared State of Disaster

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### Texas Education Agency Texas Academic Performance Report 2019-20 Campus STAAR Performance

District Name: ONALASKA ISD Campus Name: ONALASKA EL Campus Number: 187910101 Total Students: 679 Grade Span: PK - 06 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by T	ested Gra	de, Sub	ject, and	Performa	nce Level												
Grade 3 Reading																	
At Approaches Grade Level or																	
Above	2019 2018	76% 77%	87% 85%	87% 85%	*	100% 100%	88% 83%	- *	*	-	*	80% 73%	*	88% 88%	85% 79%	85% 86%	*
At Meets Grade Level or Above	2019 2018	45% 43%	53% 43%	53% 43%	*	86% 71%	49% 37%	- *	*	-	*	20% 18%	*	52% 44%	55% 41%	51% 44%	*
At Masters Grade Level	2019 2018	27% 25%	34% 24%	34% 24%	*	86% 29%	29% 23%	- *	*	-	*	0% 18%	*	32% 30%	40% 14%	34% 22%	*
Grade 3 Mathematics	2010	2370	27/0	Z-7/0		2370	2370					1070		3070	1-70	22 /0	
At Approaches Grade Level or																	
Above	2019	79%	96%	96%	*	100%	97%	_	*		*	60%	*	94%	100%	94%	*
Above	2019	78%	92%	92%	*	86%	93%	*	*	_	*	82%	*	96%	83%	88%	*
At Meets Grade Level or Above	2019	49%	76%	76%	*	86%	76%	_	*	_	*	20%	*	82%	60%	72%	*
The Miceles Grade Level of Above	2018	47%	65%	65%	*	86%	63%	*	*	_	*	36%	*	70%	55%	58%	*
At Masters Grade Level	2019	25%	46%	46%	*	71%	42%	_	*	_	*	0%	*	44%	50%	45%	*
7.11.11.00.0.0	2018	23%	31%	31%	*	43%	30%	*	*	-	*	18%	*	39%	17%	27%	*
Grade 4 Reading																	
At Approaches Grade Level or																	
Above	2019	75%	84%	84%	*	100%	83%	*	*	-	*	55%	-	86%	82%	85%	*
	2018	73%	82%	82%	*	*	80%	-	-	-	*	38%	*	73%	92%	84%	*
At Meets Grade Level or Above	2019	44%	45%	45%	*	60%	43%	*	*	-	*	27%	-	41%	54%	35%	*
	2018	46%	62%	62%	*	*	61%	-	-	-	*	25%	*	61%	64%	61%	*
At Masters Grade Level	2019	22%	22%	22%	*	40%	20%	*	*	-	*	9%	-	22%	21%	19%	*
	2018	24%	21%	21%	*	*	20%	-	-	-	*	0%	*	17%	25%	18%	*
Grade 4 Mathematics																	
At Approaches Grade Level or																	
Above	2019	75%	90%	90%	*	100%	88%	*	*	-	*	55%	-	90%	90%	87%	*
	2018	78%	87%	87%	*	*	86%	-	-	-	*	50%	*	83%	92%	86%	*
At Meets Grade Level or Above	2019	48%	63%	63%	*	100%	60%	*	*	-	*	27%	-	58%	72%	61%	*
	2018	49%	56%	56%	*	*	56%	-	-	-	*	38%	*	51%	62%	59%	*
At Masters Grade Level	2019	28%	37%	37%	*	40%	34%	*	*	-	*	27%	-	34%	41%	33%	*
	2018	27%	33%	33%	*	*	34%	-	-	-	*	0%	*	32%	35%	38%	*
Grade 4 Writing																	
At Approaches Grade Level or																	
Above	2019	67%	68%	68%	*	100%	65%	*	*	-	*	18%	-	69%	66%	64%	*
	2018	63%	66%	66%	*	*	66%	-	-	-	*	25%	*	63%	68%	60%	*
At Meets Grade Level or Above	2019	35%	24%	24%	*	20%	21%	*	*	-	*	18%	-	24%	24%	23%	*
	2018	39%	35%	35%	*	*	38%	-	- *	-	*	13%	*	32%	39%	33%	*
At Masters Grade Level	2019 2018	11% 11%	6% 3%	6% 3%	*	0% *	6% 3%	-	-	-	*	18% 0%	*	8% 0%	3% 5%	6% 4%	*

## Texas Education Agency Texas Academic Performance Report 2019-20 Campus STAAR Performance

District Name: ONALASKA ISD Campus Name: ONALASKA EL Campus Number: 187910101 Total Students: 679 Grade Span: PK - 06 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
Grade 5 Reading <sup>^</sup>																	
At Approaches Grade Level or																	
Above	2019	86%	88%	88%	*	80%	88%	_	_	_	*	38%	*	86%	89%	88%	*
,	2018	84%	83%	83%	-	71%	84%	*	*	-	*	38%	-	82%	86%	82%	*
At Meets Grade Level or Above	2019	54%	53%	53%	*	20%	56%	-	-	-	*	31%	*	49%	57%	52%	*
At Masters Crade Level	2018	54%	50%	50%	*	43%	51%	*	*	-	*	15%	- *	52%	45%	47%	*
At Masters Grade Level	2019 2018	29% 26%	25% 18%	25% 18%	-	20% 29%	26% 16%	*	*	-	*	23% 8%	_	21% 20%	28% 14%	19% 14%	*
Grade 5 Mathematics <sup>^</sup>	2010	2070	10 70	10 /0	-	2970	1070			-		0 70	-	2070	1470	1470	
At Approaches Grade Level or																	
Above	2019	90%	99%	99%	*	100%	99%	-	-	-	*	92%	*	98%	100%	98%	*
	2018	91%	97%	97%	-	86%	98%	*	*	-	*	92%	-	100%	91%	98%	*
At Meets Grade Level or Above	2019	58%	64%	64%	*	60%	64%	- *	- *	-	*	69%	*	58%	70%	63%	*
At Masters Grade Level	2018 2019	58% 36%	58% 33%	58% 33%	*	57% 20%	56% 35%	•	-	-	*	31% 15%	- *	64% 35%	45% 30%	57% 34%	*
At Masters Grade Level	2019	30%	24%	24%	_	14%	21%	*	*	-	*	8%	_	24%	23%	22%	*
Grade 5 Science	2010	3070	2170	2170		1170	2170					070		2170	2370		
At Approaches Grade Level or																	
Above	2019	75%	86%	86%	*	60%	87%	-	-	-	*	50%	*	84%	88%	83%	*
	2018	76%	86%	86%	-	86%	85%	*	*	-	*	46%	- *	88%	82%	86%	*
At Meets Grade Level or Above	2019 2018	49% 41%	60% 50%	60% 50%	*	40% 43%	63% 51%	*	*	-	*	33% 23%	*	56% 50%	65% 50%	58% 45%	*
At Masters Grade Level	2016	24%	24%	24%	*	43% 20%	24%	_	_	-	*	23% 17%	*	28%	20%	45% 23%	*
At Masters Grade Level	2018	17%	17%	17%	-	14%	16%	*	*	-	*	8%	-	20%	9%	14%	*
Grade 6 Reading																	
At Approaches Grade Level or																	
Above	2019	68%	74%	74%	*	71%	72%	*	*	-	*	20%	-	75%	71%	71%	*
	2018	69%	71%	71%	*	80%	71%	-	*	-	*	23%	*	80%	61%	67%	*
At Meets Grade Level or Above	2019	37%	39%	39%	*	57%	37%	*	*	-	*	7%	- *	44%	29%	33%	*
At Masters Grade Level	2018 2019	39% 18%	34% 18%	34% 18%	*	20% 14%	35% 17%	*	*	-	*	8% 7%	_	38% 21%	29% 13%	26% 15%	*
At Masters Grade Level	2019	19%	16%	16%	*	20%	16%	_	*	-	*	0%	*	20%	12%	11%	*
Grade 6 Mathematics			, .														
At Approaches Grade Level or																	
Above	2019	81%	92%	92%	*	86%	93%	*	*	-	*	80%	-	94%	88%	90%	*
	2018	77%	90%	90%	*	100%	89%	-	*	-	*	85%	*	90%	90%	89%	*
At Meets Grade Level or Above	2019 2018	47% 44%	64% 63%	64% 63%	*	57% 100%	63% 60%	*	*	-	*	40% 23%	- *	67% 60%	58% 66%	63% 56%	*
At Masters Grade Level	2018	44% 21%	31%	63% 31%	*	43%	30%	*	*	-	*	23% 0%	_	38%	17%	25%	*
, a madicid Grade Level	2018	18%	23%	23%	*	0%	24%	-	*	-	*	0%	*	26%	20%	15%	*
All Grades All Subjects																	
At Approaches Grade Level or																	
Above	2019	78%	85%	86%	77%	90%	86%	100%	78%	-	90%	53%	100%	86%	87%	85%	96%
	2018	77%	81%	84%	89%	87%	83%	100%	100%	-	85%	57%	91%	85%	82%	82%	100%

### Texas Education Agency Texas Academic Performance Report 2019-20 Campus STAAR Performance

District Name: ONALASKA ISD Campus Name: ONALASKA EL Campus Number: 187910101 Total Students: 679 Grade Span: PK - 06 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
At Meets Grade Level or Above	2019	50%	54%	54%	46%	60%	53%	80%	56%	-	57%	31%	62%	53%	56%	51%	84%
	2018	48%	50%	52%	78%	61%	51%	60%	57%	-	52%	23%	64%	53%	50%	48%	67%
At Masters Grade Level	2019 2018	24% 22%	23% 19%	27% 21%	23% 44%	38% 22%	26% 20%	20% 40%	33% 43%	-	33% 19%	13% 6%	38% 36%	28% 23%	26% 18%	25% 18%	56% 17%
All Grades ELA/Reading At Approaches Grade Level or	2010	2270	1370	2170	1170	2270	2070	1070	1370		1370	070	3070	2370	1070	1070	17 70
Above	2019 2018	75% 74%	82% 76%	83% 80%	80% *	88% 86%	83% 79%	*	*	-	88% 82%	41% 42%	100% 89%	84% 81%	83% 78%	82% 79%	100% 100%
At Meets Grade Level or Above	2019 2018	48% 46%	52% 45%	48% 47%	40% *	58% 55%	47% 45%	*	*	-	50% 45%	20% 16%	60% 56%	46% 48%	50% 45%	43% 43%	90% 40%
At Masters Grade Level	2018 2019 2018	46% 21% 19%	45% 20% 17%	47% 25% 20%	0% *	42% 27%	45% 23% 19%	*	*	-	45% 50% 9%	11% 7%	40% 33%	48% 24% 22%	45% 25% 16%	43% 21% 16%	40% 60% 0%
All Grades Mathematics At Approaches Grade Level or	20.0	.570	,0			=7,70	.570				3,0	. , ,	3370		.070	.070	0,0
Above	2019 2018	82% 81%	93% 89%	94% 91%	60% *	96% 91%	94% 91%	*	*	-	100% 100%	75% 80%	100% 100%	94% 93%	95% 89%	93% 90%	100% 100%
At Meets Grade Level or Above	2019 2018	52% 50%	62% 58%	66% 61%	40% *	75% 77%	66% 59%	*	*	-	75% 73%	43% 31%	60% 78%	66% 62%	66% 59%	65% 57%	90% 80%
At Masters Grade Level	2019 2018	26% 24%	32% 27%	36% 28%	20%	46% 23%	35% 27%	*	*	-	38% 36%	11% 7%	40% 56%	38% 30%	34% 24%	34% 25%	70% 40%
All Grades Writing At Approaches Grade Level or	2010	2470	27 /0	2070		23 /0	27 /0			_	3070	7 70	30 /0	3070	2470	2570	40 /0
Above	2019 2018	68% 66%	69% 65%	68% 66%	*	100% *	65% 66%	*	*	-	*	18% 25%	- *	69% 63%	66% 68%	64% 60%	*
At Meets Grade Level or Above	2019 2018	38% 41%	32% 35%	24% 35%	*	20%	21% 38%	*	*	-	*	18% 13%	- *	24% 32%	24% 39%	23% 33%	*
At Masters Grade Level	2019 2018	14% 13%	9% 3%	6% 3%	*	0%	6% 3%	*	*	-	*	18% 0%	- *	8% 0%	3% 5%	6% 4%	*
All Grades Science	2010	1370	370	370			370					0 70		070	370	470	
At Approaches Grade Level or Above	2019	81%	89%	86%	*	60%	87%	- *	-	-	*	50%	*	84%	88%	83%	*
At Meets Grade Level or Above	2018 2019	80% 54%	83% 60%	86% 60%	*	86% 40%	85% 63%	* - *	* - *	-	*	46% 33%	*	88% 56%	82% 65%	86% 58%	*
At Masters Grade Level	2018 2019 2018	51% 25% 23%	55% 21% 18%	50% 24% 17%	- * -	43% 20% 14%	51% 24% 16%	* - *	* - *	- - -	* *	23% 17% 8%	- * -	50% 28% 20%	50% 20% 9%	45% 23% 14%	*

## Texas Education Agency Texas Academic Performance Report 2019-20 Campus Progress

District Name: ONALASKA ISD Campus Name: ONALASKA EL Campus Number: 187910101 Total Students: 679 Grade Span: PK - 06 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain -	Academic	Growth	Score b	y Grade a	nd Subject												
Grade 4 ELA/Reading	2019 2018	61 63	62 64	62 64	*	80 *	64 63	*	*	-	*	36 29	- *	59 58	69 74	58 63	*
Grade 4 Mathematics	2019 2018	65 65	61 65	61 65	*	50 *	60 67	* -	*	- -	*	36 71	*	53 61	73 71	62 67	*
Grade 5 ELA/Reading	2019 2018	81 80	66 80	66 80	*	50 79	68 79	- *	- *	-	*	73 85	*	62 76	71 92	67 80	*
Grade 5 Mathematics	2019 2018	83 81	84 56	84 56	* -	80 64	83 52	- *	- *	-	*	91 85	* -	77 51	90 68	84 59	*
Grade 6 ELA/Reading	2019 2018	42 47	57 53	57 53	*	50 70	54 50	*	*	-	*	36 31	- *	55 60	60 43	54 50	*
Grade 6 Mathematics	2019 2018	54 56	75 83	75 83	*	64 100	80 81	*	*	-	*	68 73	- *	80 78	64 89	74 83	*
All Grades Both Subjects	2019 2018	69 69	70 69	68 67	63 *	62 78	69 65	*	*	-	68 80	56 64	75 89	64 64	73 72	67 67	96 67
All Grades ELA/Reading	2019 2018	68 69	69 65	62 65	*	59 80	63 62	*	*	- -	71 80	47 52	* 86	59 65	67 64	60 63	92 *
All Grades Mathematics	2019 2018	70 70	71 73	74 69	*	65 77	75 68	*	*	-	64 80	65 77	* 93	70 64	79 79	74 72	100 *

## Texas Education Agency Texas Academic Performance Report 2019-20 Campus Prior Year and Student Success Initiative

District Name: ONALASKA ISD Campus Name: ONALASKA EL Campus Number: 187910101 Total Students: 679 Grade Span: PK - 06 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Studer	nts													
Sum of Grades 4-8														
Reading	2019	41%	44%	34%	-	*	35%	-	-	-	*	25%	38%	-
Mathematics	2018 2019 2018	38% 45% 47%	34% 73% 44%	34% 87% 50%	- * -	* * *	32% 95% 50%	- - -	- - -	- - -	* - *	* 92% 50%	38% 86% 50%	- * -
Student Success Initiative														
Grade 5 Reading														
Students Meeting Approaches Grade Level of	n First STA 2019	AR Adminis 78%	tration 81%	81%	*	80%	82%	_	_	_	*	30%	82%	*
Students Requiring Accelerated Instruction					*						*			*
STAAR Cumulative Met Standard	2019	22%	19%	19%	*	20%	18%	-	-	-	*	70%	18%	*
STAAR Non-Proficient Students Promoted by	2019 Crado Plac	86%	88%	88%	*	80%	88%	-	-	-	*	30%	89%	*
	2018	97%	100%	100%	-	*	100%	-	-	-	-	100%	100%	-
STAAR Met Standard (Non-Proficient in Prev Promoted to Grade 6	ious Year) 2019	9%	33%	33%	_	*	30%	_	_	_	_	22%	33%	_
	2013	370	JJ 70	33 70			3070					22 /0	3370	
Grade 5 Mathematics	- Elt CTA	A D. A alessinais												
Students Meeting Approaches Grade Level or	1 First 51 A/ 2019	AR Adminis 83%	94%	94%	*	100%	94%	_	_	_	*	90%	93%	*
Students Requiring Accelerated Instruction														
STAAR Cumulative Met Standard	2019	17%	6%	6%	*	0%	6%	-	-	-	*	10%	7%	*
	2019	90%	100%	100%	*	100%	100%	-	-	-	*	100%	100%	*
STAAR Non-Proficient Students Promoted by		cement Cor	nmittee *	*	*	*	*					*	*	
STAAR Met Standard (Non-Proficient in Prev	2018 ious Year)	97%	*	•	•	*	•	-	-	-	-	*	*	-
Promoted to Grade 6	2019 ^	24%	*	*	*	*	-	-	-	-	-	*	*	-
Retained in Grade 5	2019	65%	*	*	-	-	*	-	-	-	-	-	-	-

#### **Texas Academic Performance Report 2019-20 Campus STAAR Performance**

Bilingual Education/English as a Second Language

Total Students: 679 Grade Span: PK - 06 (Current EL Students)

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

					Bilingual	BE-Trans	BE-Trans	BE-Dual	<b>BE-Dual</b>		ESL	ESL	LEP No	LEP with	Total
		State	District	Campus	Education	Early Exit	Late Exit	Two-Way	One-Way	ESL	Content	Pull-Out	Services	Services	EL
STAAR Performance Rate by Subject and Pe All Grades All Subjects	erformance l	Level													
At Approaches Grade Level or Above	2019	78%	85%	86%	-	-	-	-	-	94%	-	94%	100%	94%	95%
At Manta Cunda Lavial ou Abova	2018	77%	81%	84%	-	-	-	-	-	100%	-	100%	- C70/	100%	100%
At Meets Grade Level or Above	2019	50% 48%	54% 50%	54% 52%	-	-	-	-	-	88% 60%	-	88% 60%	67% -	88% 60%	82% 60%
At Masters Grade Level	2018 2019	46% 24%	23%	32% 27%	-	-	-	-	-	69%	-	69%	- 17%	69%	55%
At Masters Grade Level	2018	22%	19%	21%	-		-	-	-	10%	_	10%	17 70	10%	10%
All Grades ELA/Reading	2010	22 /0	1370	2170						10 /0		1070		1070	1070
At Approaches Grade Level or Above	2019	75%	82%	83%	_	_	_	_	_	100%	_	100%	*	100%	100%
At Approaches Grade Level of Above	2013	74%	76%	80%	_	_	_	_	_	*	_	*	_	*	*
At Meets Grade Level or Above	2019	48%	52%	48%	_	_	_	_	_	86%	_	86%	*	86%	89%
7.10.0000 0.0000 20.00.007.00000	2018	46%	45%	47%	_	_	_	_	_	*	_	*	_	*	*
At Masters Grade Level	2019	21%	20%	25%	-	_	_	-	-	71%	-	71%	*	71%	56%
	2018	19%	17%	20%	-	-	-	-	-	*	-	*	-	*	*
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	93%	94%	-	_	-	-	-	100%	-	100%	*	100%	100%
• • • • • • • • • • • • • • • • • • • •	2018	81%	89%	91%	-	-	-	-	-	*	-	*	-	*	*
At Meets Grade Level or Above	2019	52%	62%	66%	-	-	-	-	-	100%	-	100%	*	100%	89%
	2018	50%	58%	61%	-	-	-	-	-	*	-	*	-	*	*
At Masters Grade Level	2019	26%	32%	36%	-	-	-	-	-	71%	-	71%	*	71%	67%
	2018	24%	27%	28%	-	-	-	-	-	*	-	*	-	*	*
All Grades Writing															
At Approaches Grade Level or Above	2019	68%	69%	68%	-	-	-	-	-	*	-	*	*	*	*
	2018	66%	65%	66%	-	-	-	-	-	*	-	*	-	*	*
At Meets Grade Level or Above	2019	38%	32%	24%	-	-	-	-	-	*	-	*	*	*	*
	2018	41%	35%	35%	-	-	-	-	-	*	-	*	- *	*	*
At Masters Grade Level	2019	14%	9%	6% 3%	-	-	-	-	-	*	-	*	•	*	*
All Grades Science	2018	13%	3%	<b>5</b> %	-	-	-	-	-	*	-	4	-	*	*
	2010	010/	000/	000/						*		*	*	*	*
At Approaches Grade Level or Above	2019 2018	81% 80%	89% 83%	86% 86%	-	-	-	-	-	*	-	*	*	*	*
At Meets Grade Level or Above	2016	54%	60%	60%	-	-	-	-	-	*	-	*	*	*	*
At Meets Grade Level of Above	2019	54% 51%	55%	50%	_	-	-	-	-	*	_	*	_	*	*
At Masters Grade Level	2019	25%	21%	24%	-		-	-	-	*	_	*	*	*	*
At Masters Grade Level	2018	23%	18%	17%	_	_	_	_	_	*	_	*	_	*	*
	2010	2370	1070	17 /0											
School Progress Domain - Academic Growth	n Score														
All Grades Both Subjects	2019	69%	70%	68%	_	_	_	_	_	92%	_	92%	*	92%	95%
, iii G. daes Boa. Gasjoois	2018	69%	69%	67%	_	_	_	_	_	67%	_	67%	_	67%	67%
All Grades ELA/Reading	2019	68%	69%	62%	-	_	_	_	-	*	-	*	*	*	90%
	2018	69%	65%	65%	-	_	-	-	-	*	-	*	-	*	*
All Grades Mathematics	2019	70%	71%	74%	-	-	-	-	-	*	-	*	*	*	100%
	2018	70%	73%	69%	-	-	-	-	-	*	-	*	-	*	*
Progress of Prior Year STAAR Non-Proficier	nt Students	(Percent o	of Non-Pro	ficient Pa	ssing STA	AR)									
Reading	2019	41%	44%	34%	-	-	-	-	-	-	-	-	-	-	-
-	2018	38%	34%	34%	-	-	-	-	-	-	-	-	-	-	-
Mathematics	2019	45%	73%	87%	-	-	-	-	-	-	-	-	*	-	*
	2018	47%	44%	50%	-	-	-	-	-	-	-	-	-	-	-

District Name: ONALASKA ISD

Campus Name: ONALASKA EL

Campus Number: 187910101

# Texas Education Agency Texas Academic Performance Report 2019-20 Campus STAAR Participation

District Name: ONALASKA ISD Campus Name: ONALASKA EL Campus Number: 187910101 Total Students: 652 Grade Span: EE - 06 School Type: Elementary

2019 STAAR Participation	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disady	EL (Current)
(All Grades)													
All Tests													
Assessment Participant Included in Accountability Not Included in Accountability	99% 94%	99% 92%	99% 89%	100% 100%	100% 94%	99% 89%	100% 100%	100% 100%	-	100% 78%	100% 89%	99% 87%	100% 100%
Mobile Other Exclusions	4% 1%	7% 0%	10% 0%	0% 0%	6% 0%	10% 0%	0% 0%	0% 0%	-	22% 0%	11% 0%	12% 0%	0% 0%
Not Tested Absent Other	1% 1% 0%	1% 0% 0%	1% 1% 0%	0% 0% 0%	0% 0% 0%	1% 1% 0%	0% 0% 0%	0% 0% 0%	- - -	0% 0% 0%	0% 0% 0%	1% 1% 0%	0% 0% 0%
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant Included in Accountability Not Included in Accountability	99% 94%	100% 90%	100% 91%	100% 64%	100% 90%	100% 91%	100% 100%	100% 100%	-	100% 100%	100% 90%	100% 92%	100% 77%
Mobile Other Exclusions	4% 1%	9% 0%	8% 0%	36% 0%	10% 0%	8% 0%	0% 0%	0% 0%	-	0% 0%	10% 0%	7% 0%	23% 0%
Not Tested Absent Other	1% 1% 0%	0% 0% 0%	0% 0% 0%	0% 0% 0%	0% 0% 0%	0% 0% 0%	0% 0% 0%	0% 0% 0%	- - -	0% 0% 0%	0% 0% 0%	0% 0% 0%	0% 0% 0%

#### Texas Academic Performance Report 2019-20 Campus Attendance, Graduation, and Dropout Rates

Total Students: 679 Grade Span: PK - 06 School Type: Elementary

District Name: ONALASKA ISD Campus Name: ONALASKA EL Campus Number: 187910101

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disady	EL (Current)
													,
Attendance Rate	0= 40/	00.00/		0= =0/	00.00/	0= 00/				<b>2</b> = -0/	0.4.004	0= 00/	22.424
2018-19	95.4%	96.0%	96.0%	95.5%	96.6%	95.9%	*	*	-	95.7%	94.9%	95.8%	98.4%
2017-18	95.4%	96.0%	95.8%	96.4%	96.5%	95.7%	*	*	-	96.0%	95.2%	95.7%	98.6%
Annual Dropout Rate (Gr 7-8)													
2018-19	0.4%	0.0%	_	_	_	_	_	_	_	_	_	_	_
2010-19	0.4%	0.0%	-	_	_	_	_	_	_	_	_	_	_
Annual Dropout Rate (Gr 9-12) 2018-19	1.9%	0.0%											
			-	-	-	-	-	-	-	-	-	-	-
2017-18	1.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12) Class of 2019	)												
Graduated	90.0%	98.2%	_	-	_	-	-	_	-	_	-	-	-
Received TxCHSE	0.5%	0.0%	_	_	_	_	_	_	_	_	_	_	_
Continued HS	3.7%	1.8%	-	_	_	_	_	_	_	_	_	_	_
Dropped Out	5.9%	0.0%	_										
Graduates and TxCHSE	90.4%	98.2%	=	_	_	_	_	_	_	_	_	_	_
Graduates, TxCHSE,	90.4%	90.270	-	-	-	-	-	-	-	-	-	-	-
and Continuers	94.1%	100.0%	_	_	_	_	_	_	_	_	_	_	_
Class of 2018	34.170	100.070											
Graduated	90.0%	96.7%	_	_	_	_	_	_	_	_	_	_	_
Received TxCHSE	0.4%	0.0%	_	_	_				_	_			_
Continued HS	3.8%	3.3%	=	_	_	_	_	_	_	_	_	_	_
			-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE Graduates, TxCHSE,	90.4%	96.7%	-	-	-	-	-	-	-	-	-	-	-
	0.4.20/	100.00/											
and Continuers	94.3%	100.0%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rat Class of 2018	te (Gr 9-12)												
Graduated	92.2%	100.0%	-	-	-	-	-	_	-	-	-	_	-
Received TxCHSE	0.6%	0.0%	-	_	_	_	_	_	_	_	_	_	_
Continued HS	1.1%	0.0%	_	_	_	_	_	_	_	_	_	_	_
Dropped Out	6.1%	0.0%	_	_	_	_	_	_	_	_	_	_	_
Graduates and TxCHSE	92.8%	100.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE,	02.00/	100.00/											
and Continuers Class of 2017	93.9%	100.0%	-	-	-	-	-	-	-	-	-	-	-
Graduated	92.0%	100.0%	-	_	_	_	-	_	_	_	_	-	-
Received TxCHSE	0.6%	0.0%	_	_	_	_	_	_	_	_	_	_	_
Continued HS	1.1%	0.0%	_	_	_	_	_	_	_	_	_	_	_
Dropped Out	6.3%	0.0%	_	_	_	_	_	_	_	_	_	_	_
Graduates and TxCHSE	92.6%	100.0%	-	_	_	-	_		-		_	-	-
Graduates, TxCHSE,	92.070	100.070	-	-	-	-	-	-	-	-	-	-	-
and Continuers	93.7%	100.0%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rat	te (Gr 9-12)												
Class of 2017 Graduated	92.4%	100.0%	_	_	_	_	_	_	_	-	_	_	_
Graduated	JZ. <del>T</del> /U	100.070	-	-	_	-	-	_	-	-	-	-	-

#### Texas Academic Performance Report 2019-20 Campus Attendance, Graduation, and Dropout Rates

District Name: ONALASKA ISD Campus Name: ONALASKA EL Campus Number: 187910101

				African			American		Pacific	Two or More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	<u>Indian</u>	Asian	Islander	Races	Ed	Disadv	(Current)
Received TxCHSE	0.7%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE Graduates, TxCHSE,	93.2%	100.0%	-	-	-	-	-	-	-	-	-	-	-
and Continuers Class of 2016	93.7%	100.0%	-	-	-	-	-	-	-	-	-	-	-
Graduated	92.1%	98.4%	_	_	_	_	_	_	_	_	_	_	_
Received TxCHSE	0.8%	0.0%	_	_	_	_	_	_	_	_	_	_	_
Continued HS	0.5%	1.6%	_	_		_	_	_	_	_	_	_	_
Dropped Out	6.6%	0.0%	_	_	_	_	_	_	_	_	_	_	_
Graduates and TxCHSE	92.9%	98.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE,			-	-	-	-	-	-	-	-	-	-	-
and Continuers	93.4%	100.0%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate	Without Excl	usions (Gr 9-	12)										
Class of 2019	90.0%	98.2%	· -	-	-	-	_	-	-	_	-	-	-
Class of 2018	90.0%	95.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitud	dinal Rate)												
Class of 2019	73.3%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	68.5%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudina													
Class of 2019	4.2%	1.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	5.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitud													
Class of 2019	83.5%	96.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	82.0%	100.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA	Graduates (L	ongitudinal R	Rate)										
Class of 2019	87.6%	98.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	86.8%	100.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual I													
2018-19	32.7%	-	-	-	-	-	-	-	-	-	-	-	-
2017-18	37.7%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate	e)												
2018-19	4.4%	1.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual F	Rate)												
2018-19	82.1%	93.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	81.5%	100.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA	Graduates (A	nnual Rate)											
2018-19	85.9%	94.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	85.1%	100.0%	-	-	-	-	-	-	-	-	-	-	-

### Texas Academic Performance Report 2019-20 Campus Graduation Profile

District Name: ONALASKA ISD Campus Name: ONALASKA EL Campus Number: 187910101

	Campus Count	Campus Percent	District Count	State Count
Graduates (2018-19 Annual Graduates)	-			
Total Graduates	-	-	58	355,615
By Ethnicity:				
African American	-	-	2	43,953
Hispanic	-	-	3	180,673
White	-	-	51	105,577
American Indian	-	-	1	1,293
Asian	-	-	0	16,564
Pacific Islander	-	-	0	537
Two or More Races	-	-	1	7,018
By Graduation Type:				
Minimum H.S. Program	-	-	0	2,248
Recommended H.Š. Program/Distinguished Achievement Program	-	-	0	1,090
Foundation H.S. Program (No Endorsement)	-	-	3	51,579
Foundation H.S. Program (Endorsement)	-	-	1	15,160
Foundation H.S. Program (DLA)	-	-	54	285,538
Special Education Graduates	_	_	5	27,598
Economically Disadvantaged Graduates	-	-	45	186,364
LEP Graduates	-	-	0	25,189
At-Risk Graduates	-	-	23	146,432

#### Texas Academic Performance Report 2019-20 Campus College, Career, and Military Readiness (CCMR)

District Name: ONALASKA ISD Campus Name: ONALASKA EL Campus Number: 187910101 Total Students: 679 Grade Span: PK - 06 School Type: Elementary

										Two or			
	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready	v Graduates	(Student	Achievement)	American	Поратис	Wille	maan	Asian	isiariaei	Races	Lu	DISAGV	(Current)
College, Career, or Military Ready			•										
2018-19	72.9%	86.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	65.5%	65.5%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates													
College Ready (Annual Graduates)													
2018-19	53.0%	34.5%	_	_	_	_	_	_	_	_	_	_	_
2017-18	50.0%	37.9%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Gra English Language Arts	aduates)												
2018-19	60.7%	53.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.2%	62.1%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	48.6%	34.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	46.0%	39.7%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	44.2%	32.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	42.1%	37.9%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Gradu Any Subject													
2018-19	23.1%	13.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	25.9%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject ( Any Subject	Annual Grad	luates)											
2018-19	21.1%	1.7%	-	_	_	_	_	_	_	_	-	_	_
2017-18	20.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Grad	duates)												
2018-19	1.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
OnRampsCourse Credits (Annual (	Graduates)												
2018-19	2.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates Career or Military Ready (Annual G													
2018-19	40.4%	72.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	28.7%	43.1%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certific 2018-19	ation (Annua	al Graduate	s)										
2016-19	4.8%	29.3% 15.5%	-	-	-	-	-	-	-	-	-	-	-
2017-10	7.0 /0	13.5/0	-	-	-	-	-	-	-	-	-	-	-

Graduate with Completed IEP and Workforce Readiness (Annual Graduates)

#### Texas Academic Performance Report 2019-20 Campus College, Career, and Military Readiness (CCMR)

District Name: ONALASKA ISD

Campus Name: ONALASKA EL

Campus Number: 187910101

Texas Academic Perfort

2019-20 Campus College, Career

										Two or			
				African			American		Pacific	More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
2018-19	2.3%	1.7%	-	-	_	_	-	_	_	-	-	_	
2017-18	1.7%	0.0%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequen	nce Coursework Align	ed with Indust	ry-Based Cer	tifications (An	nual Graduates)								
2018-19	55.6%	96.6%	_	`-	<b>-</b> ´	-	-	-	-	_	-	-	-
2017-18	38.7%	48.3%	-	-	-	-	-	-	-	-	-	-	-
U.S. Armed Forces En	nlistment (Annual Grad	duates)											
2018-19	5.0%	17.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.3%	5.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an A	dvanced Degree Plan	and Identified	d as a current	: Special Educ	ation Student (A	nnual Gradua	tes)						
2018-19	2.7%	5.2%	-	· -	- `	_	· -	_	-	_	_	_	_
2017-18	2.6%	6.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I	or Level II Certificate	(Annual Grad	duates)										
2018-19	0.6%	0.0%	-	_	_	_	_	_	-	_	_	_	_
2017-18	0.6%	0.0%	-	-	-	-	-	-	-	_	-	-	-

# Texas Education Agency Texas Academic Performance Report 2019-20 Campus CCMR-Related Indicators

District Name: ONALASKA ISD Campus Name: ONALASKA EL Campus Number: 187910101

2018-19 33.4% 43.1%											Two or			
State   Graduates   Se Criterion   Canual carduates   Sea Ca														
Reading 2018-19	<del></del>	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Mathematics	Reading	riterion) (Annu	iai Graduates	)										
Mathematics 2018-19				-	-	-	-	-	-	-	-	-	-	-
2018-19		32.1%	50.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18   23 7%   25 9%   -														
Both Subjices		24.7%		-	-	-	-	-	-	-	-	-	-	-
2018-19 18.18% 25.9% 1		23.7%	25.9%	-	-	-	-	-	-	-	-	-	-	-
1816		10.00/	25.00/											
TEC Cherent Sequence (Anual Graduates) 2018-19				-	-	-	-	-	-	-	-	-	-	-
2018-19   59.0%   96.3%   -   -   -   -   -   -   -   -   -	2017-18	18.1%	24.1%	-	-	-	-	-	-	-	-	-	-	-
2011-18		ual Graduates)												
Completed and Received Credit for College Prec   Courses (Annual Graduates)   Continue of the College Prec   Courses (Annual Graduates)   College Prec				-	-	-	-	-	-	-	-	-	-	-
English Lanquage Arts 2018-19	2017-18	58.4%	100.0%	-	-	-	-	-	-	-	-	-	-	-
2019-19		it for College F	rep Courses	(Annual Gra	aduates)									
2017-18		5 1%	0.0%	_	_	_	_	_	_	_	_	_	_	_
2018-19				-	_	_	_	_	_	_	_	_	-	_
2017-18														
2017-18	2018-19	7.3%	0.0%	-	-	_	_	_	_	_	_	_	_	-
2018-19	2017-18			-	-	-	-	-	-	-	-	-	-	-
2017-18 0.9% 0.0%	Both Subjects													
A			0.0%	-	-	-	-	-	-	-	-	-	-	-
All Subjects 2019	2017-18	0.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2019		Grades 11-12)												
2018		25.2%	8.2%	-	_	_	_	-	_	-	_	n/a	-	n/a
14.5%   1.0%				-	-	-	-	-	-	-	-		-	
2018 15.3% 0.0%	English Language Arts													
Mathematics         2019       7.4%       8.2%       -	2019	14.5%	0.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019 7.4% 8.2%		15.3%	0.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 7.3% 0.0%														
Science 2019 10.4% 0.0%	2019	7.4%	8.2%	-	-	-	-	-	-	-	-		-	
2019 10.4% 0.0%		7.3%	0.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018														
Social Studies  2019		10.4%		-	-	-	-	-	-	-	-		-	
2019 13.9% 0.0% n/a - n/a 2018 14.5% 0.0% n/a n/a AP/IB Results (Examinees >= Criterion) (Grades 11-12)  All Subjects  2019 51.0% 10.0% n/a n/a 2018 50.7% n/a n/a English Language Arts  2019 41.2% n/a n/a 2018 42.5%		10.8%	0.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 14.5% 0.0% n/a - n/a  AP/IB Results (Examinees >= Criterion) (Grades 11-12)  All Subjects  2019 51.0% 10.0% n/a - n/a 2018 50.7% n/a n/a English Language Arts 2019 41.2% n/a n/a 2018 42.5% n/a n/a Mathematics		10.00/	0.00/											
AP/IB Results (Examinees >= Criterion) (Grades 11-12)  All Subjects  2019 51.0% 10.0%		13.9%		-	-	-	-	-	-	-	-		-	
All Subjects  2019	2018	14.5%	0.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019 51.0% 10.0% n/a - n/a 2018 50.7% n/a n/a English Language Arts 2019 41.2%	AP/IB Results (Examinees >= C All Subjects	Criterion) (Grad	des 11-12)											
2018       50.7%       -       -       -       -       -       -       -       -       n/a       n/a       -       n/a       n/a       -       n/a       n/a       n/a       -       -       -       -       -       -       -       -       n/a       -       n/a       -       n/a       -		51.0%	10.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts  2019	2018	50.7%		-	-	-	-	-	-	-	-		-	
2019 41.2% n/a - n/a 2018 42.5% n/a - n/a Mathematics	English Language Arts													
Mathematics	2019		-	-	-	-	-	-	-	-	-		-	n/a
		42.5%	-	-	-	-	-	-	-	-	-	n/a	-	n/a
2019 52.2% 10.0% <b>-</b> n/a - n/a	Mathematics													
	2019	52.2%	10.0%	-	-	-	-	-	-	-	-	n/a	-	n/a

# Texas Education Agency Texas Academic Performance Report 2019-20 Campus CCMR-Related Indicators

District Name: ONALASKA ISD Campus Name: ONALASKA EL Campus Number: 187910101

										Two or		_	
	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	More Races	Special Ed	Econ Disadv	EL (Current)
2018	52.8%	DISUICU -	- Callipus	-	-	- vviiite	- Illulali	ASIAII	isiailuei -	- Races	n/a	DISAUV	n/a
Science	32.070										11/4		11/4
2019	40.6%	_	_	_	_	_	_	_	_	_	n/a	_	n/a
2018	38.0%	_	-	-	_	-	-	-	-	_	n/a	_	n/a
Social Studies													
2019	46.3%	_	-	_	_	_	-	-	-	_	n/a	_	n/a
2018	44.6%	-	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Gra Tested	iduates)												
2018-19	75.0%	75.9%	-	_	-	-	_	-	-	_	n/a	_	n/a
2017-18	74.6%	67.2%	-	-	-	-	-	-	-	-	n/a	_	n/a
At/Above Criterion for All													
Examinees													
2018-19	36.1%	29.5%	-	-	-	-	-	-	-	-	n/a	_	n/a
2017-18	37.9%	33.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual C All Subjects	Graduates)												
2018-19	1027	980	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	1036	1014	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
and Writing													
2018-19	517	496	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	521	516	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	510	485	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	515	498	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual C All Subjects													
2018-19	20.6	*	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	20.6	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018-19	20.3	*	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.3	19.9	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	20.4	*	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	20.6	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018-19	20.8	*	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.9	22.2	-	-	-	-	-	-	-	-	n/a	-	n/a

#### Texas Academic Performance Report 2019-20 Campus Other Postsecondary Indicators

Total Students: 679 Grade Span: PK - 06 School Type: Elementary

Campus Name: ONALASKA EL Campus Number: 187910101

District Name: ONALASKA ISD

										Two or			
				African			American		Pacific	More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Advanced Dual-Credit Cours	e Completion (C	Grades 9-12)		-				-	-	-	-	-	
Any Subject	-												
2018-19	44.6%	31.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	43.4%	28.1%	-	-	_	-	-	-	-	-	-	-	-
English Language Arts													
2018-19	17.8%	6.0%	-	_	_	_	_	_	-	_	_	_	-
2017-18	17.3%	7.9%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	20.4%	25.6%	-	_	_	_	_	_	-	_	_	_	-
2017-18	20.7%	26.2%	-	-	-	-	-	-	-	-	-	-	-
Science													
2018-19	21.7%	18.5%	-	_	_	_	_	_	-	_	_	_	-
2017-18	21.2%	18.6%	-	_	_	_	_	_	-	_	_	_	_
Social Studies													
2018-19	23.6%	12.8%	-	_	_	_	_	_	-	_	_	_	_
2017-18	22.8%	9.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas	Institution of Hi	gher Educatio	on (TX IHE)										
2017-18	53.4%	41.4%		_	_	_	_	_	-	_	_	_	_
2016-17	54.6%	42.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Comple	eting One Year W	Vithout Enrol	lment in a De	velopmental	Education Cou	irse							
2017-18	60.7%	60.9%	-		-	-	-	-	-	-	-	-	-
2016-17	59.2%	50.0%	-	-	-	-	-	-	-	-	-	-	-

# Texas Education Agency Texas Academic Performance Report 2019-20 Campus Student Information

District Name: ONALASKA ISD Campus Name: ONALASKA EL Campus Number: 187910101

		Membersh	ip		Enrollment			
		mpus				npus		
Student Information	Count	Percent	District	State	Count	Percent	District	State
Total Students	679	100.0%	1,143	5,479,173	679	100.0%	1,143	5,493,940
Students by Grade:								
Early Childhood Education	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.5%
Pre-Kindergarten	65	9.6%	5.7%	4.5%	65	9.6%	5.7%	4.5%
Kindergarten	88	13.0%	7.7%	7.0%	88	13.0%	7.7%	7.0%
Grade 1	91	13.4%	8.0%	7.1%	91	13.4%	8.0%	7.1%
Grade 2	82	12.1%	7.2%	7.1%	82	12.1%	7.2%	7.1%
Grade 3	79	11.6%	6.9%	7.1%	79	11.6%	6.9%	7.1%
Grade 4	89	13.1%	7.8%	7.3%	89	13.1%	7.8%	7.3%
Grade 5	88	13.0%	7.7%	7.6%	88	13.0%	7.7%	7.6%
Grade 6	97	14.3%	8.5%	7.7%	97	14.3%	8.5%	7.7%
Grade 7	0	0.0%	6.7%	7.7%	0	0.0%	6.7%	7.7%
Grade 8	0	0.0%	8.7%	7.5%	0	0.0%	8.7%	7.5%
Grade 9	0	0.0%	6.6%	8.2%	0	0.0%	6.6%	8.2%
Grade 10	0	0.0%	7.3%	7.4%	0	0.0%	7.3%	7.4%
Grade 11	0	0.0%	6.2%	6.9%	0	0.0%	6.2%	6.9%
Grade 12	0	0.0%	5.1%	6.4%	0	0.0%	5.1%	6.4%
Ethnic Distribution:								
African American	16	2.4%	2.4%	12.6%	16	2.4%	2.4%	12.6%
Hispanic	66	9.7%	9.4%	52.8%	66	9.7%	9.4%	52.8%
White	568	83.7%	84.3%	27.0%	568	83.7%	84.3%	27.0%
American Indian	1	0.1%	0.6%	0.4%	1	0.1%	0.6%	0.4%
Asian	10	1.5%	1.2%	4.6%	10	1.5%	1.2%	4.6%
	0				0			
Pacific Islander		0.0%	0.0%	0.2%		0.0%	0.0%	0.2%
Two or More Races	18	2.7%	2.1%	2.5%	18	2.7%	2.1%	2.5%
Sex:	222	40.007	50.20/	40.007	222	40.007	F0 20/	40.00/
Female	333	49.0%	50.2%	48.8%	333	49.0%	50.2%	48.8%
Male	346	51.0%	49.8%	51.2%	346	51.0%	49.8%	51.2%
Economically Disadvantaged	507	74.7%	73.8%	60.3%	507	74.7%	73.8%	60.2%
Non-Educationally Disadvantaged	172	25.3%	26.2%	39.7%	172	25.3%	26.2%	39.8%
Section 504 Students	21	3.1%	3.8%	6.9%	21	3.1%	3.8%	6.9%
English Learners (EL)	13	1.9%	1.6%	20.3%	13	1.9%	1.6%	20.3%
Students w/ Disciplinary Placements (2018-19)	0	0.0%	0.9%	1.5%				
Students w/ Dyslexia	14	2.1%	2.8%	4.1%	14	2.1%	2.8%	4.1%
Foster Care	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Homeless	5	0.7%	0.4%	1.4%	5	0.7%	0.4%	1.4%
Immigrant	0	0.0%	0.0%	2.3%	0	0.0%	0.0%	2.3%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	679	100.0%	100.0%	65.1%	679	100.0%	100.0%	65.1%
Military Connected	1	0.1%	0.1%	1.9%	1	0.1%	0.1%	1.9%
At-Risk	110	16.2%	25.9%	50.6%	110	16.2%	25.9%	50.5%

# Texas Education Agency Texas Academic Performance Report 2019-20 Campus Student Information

District Name: ONALASKA ISD Campus Name: ONALASKA EL Campus Number: 187910101

		Membersh	ip		Enrollment				
	Car	mpus	•		Car	mpus			
Student Information	Count	Percent	District	State	Count	Percent	District	State	
Students by Instructional Program:		-				-			
Bilingual/ESL Education	13	1.9%	1.6%	20.6%	13	1.9%	1.6%	20.6%	
Career & Technical Education	0	0.0%	33.2%	27.6%					
Career & Technical Education (9-12 grades only)	0	0.0%	95.8%	50.8%	0	-	95.8%	50.8%	
Gifted & Talented Education	22	3.2%	3.8%	8.1%	22	3.2%	3.8%	8.1%	
Special Education	76	11.2%	12.5%	10.5%	76	11.2%	12.5%	10.7%	
Students with Disabilities by Type of Primary Disability:									
Total Students with Disabilities	76								
By Type of Primary Disability									
Students with Intellectual Disabilities	39	51.3%	62.9%	42.4%					
Students with Physical Disabilities	16	21.1%	11.9%	21.4%					
Students with Autism	*	*	4.2%	13.8%					
Students with Behavioral Disabilities	11	14.5%	16.1%	20.8%					
Students with Non-Categorical Early Childhood	**	**	4.9%	1.5%					
Mobility (2018-19):									
Total Mobile Students	138	23.5%	21.5%	15.3%					
By Ethnicity:									
African American	6	1.0%							
Hispanic	21	3.6%							
White	100	17.0%							
American Indian	0	0.0%							
Asian	0	0.0%							
Pacific Islander	0	0.0%							
Two or More Races	11	1.9%							
Student Attrition (2018-19):									
Total Student Attrition	110	19.3%							

	Non-S <sub>i</sub>	pecial Education R	Special Education Rates			
Student Information	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	0.0%	0.0%	1.6%	0.0%	0.0%	5.5%
Grade 1	7.1%	7.1%	2.9%	8.3%	8.3%	4.9%
Grade 2	3.8%	3.8%	1.6%	5.0%	5.0%	2.0%
Grade 3	5.6%	5.6%	0.9%	0.0%	0.0%	0.8%
Grade 4	6.9%	6.9%	0.5%	7.1%	7.1%	0.4%
Grade 5	1.2%	1.2%	0.4%	7.7%	7.7%	0.5%
Grade 6	1.7%	1.7%	0.4%	0.0%	0.0%	0.5%
Grade 7	-	1.2%	0.5%	-	0.0%	0.6%
Grade 8	-	1.6%	0.4%	-	0.0%	0.6%
Grade 9	-	2.8%	7.8%	-	0.0%	13.1%

# Texas Education Agency Texas Academic Performance Report 2019-20 Campus Student Information

District Name: ONALASKA ISD Campus Name: ONALASKA EL Campus Number: 187910101

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject			
(Derived from teacher responsibility records):			
Elementary:			
Kindergarten	17.6	17.6	19.0
Grade 1	17.9	17.9	18.9
Grade 2	15.4	15.4	18.8
Grade 3	18.6	18.6	19.0
Grade 4	16.9	16.9	19.2
Grade 5	17.1	17.1	20.9
Grade 6	18.8	18.8	20.4
Secondary:			
English/Language Arts	-	8.1	16.4
Foreign Languages	-	8.2	18.7
Mathematics	-	12.6	17.8
Science	-	11.5	18.8
Social Studies	-	8.8	19.3

### Texas Education Agency Texas Academic Performance Report 2019-20 Campus Staff Information

-- Campus ---

District Name: ONALASKA ISD Campus Name: ONALASKA EL Campus Number: 187910101 Total Students: 679 Grade Span: PK - 06 School Type: Elementary

	Cu	pus		
Staff Information	Count/Average	Percent	District	State
Total Staff	77.9	100.0%	100.0%	100.0%
Professional Staff:	51.0	65.5%	56.9%	63.7%
Teachers	45.0	57.8%	46.8%	49.4%
Professional Support	2.0	2.6%	4.2%	10.2%
Campus Administration (School Leadership)	4.0	5.1%	3.7%	3.0%
Educational Aides:	26.9	34.5%	18.9%	10.6%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	0.0	n/a	0.0	4,373.0
Part-time	0.0	n/a	0.0	595.0
Counselors				
Full-time	1.0	n/a	1.0	12,901.0
Part-time	0.0	n/a	1.0	1,103.0
Total Minority Staff:	6.0	7.7%	11.1%	51.1%
Teachers by Ethnicity and Sex:				
African American	1.0	2.2%	1.2%	10.8%
Hispanic	1.0	2.2%	3.5%	28.1%
White	42.0	93.3%	91.7%	57.7%
American Indian	0.0	0.0%	1.2%	0.3%
Asian	1.0	2.2%	2.4%	1.8%
Pacific Islander	0.0	0.0%	0.0%	0.2%
Two or More Races	0.0	0.0%	0.0%	1.1%
Males	2.0	4.4%	20.2%	23.8%
Females	43.0	95.6%	79.8%	76.2%
Teachers by Highest Degree Held:				

0.0

39.0

6.0

0.0

6.0

9.0

11.0

13.0

6.0

15.1

0.0%

86.7%

13.3%

0.0%

13.3%

20.0%

24.4%

28.9%

13.3%

n/a

0.0%

79.8%

20.2%

0.0%

10.7%

25.1%

17.7%

31.0%

15.5%

13.6

No Degree Bachelors

Masters

Doctorate

Teachers by Years of Experience:

Beginning Teachers

1-5 Years Experience

6-10 Years Experience

11-20 Years Experience

Over 20 Years Experience

Number of Students per Teacher

1.3%

73.4%

24.5% 0.7%

7.4%

27.9%

19.4%

29.4%

15.9%

15.1

# Texas Education Agency Texas Academic Performance Report 2019-20 Campus Staff Information

District Name: ONALASKA ISD Campus Name: ONALASKA EL Campus Number: 187910101

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	4.0	2.5	6.2
Average Years Experience of Principals with District	4.0	2.5	5.3
Average Years Experience of Assistant Principals	4.0	4.0	5.3
Average Years Experience of Assistant Principals with District	4.0	3.8	4.7
Average Years Experience of Teachers:	10.5	10.9	11.1
Average Years Experience of Teachers with District:	5.7	4.6	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$45,050	\$44,700	\$49,868
1-5 Years Experience	\$47,267	\$47,525	\$52,823
6-10 Years Experience	\$52,336	\$54,954	\$55,756
11-20 Years Experience	\$58,630	\$58,179	\$59,308
Over 20 Years Experience	\$64,036	\$62,485	\$65,449
Average Actual Salaries (regular duties only):			
Teachers	\$53,729	\$54,160	\$57,091
Professional Support	\$66,823	\$74,357	\$67,352
Campus Administration (School Leadership)	\$73,194	\$70,309	\$82,512
Instructional Staff Percent:	n/a	61.8%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,309.0

### Texas Education Agency Texas Academic Performance Report 2019-20 Campus Staff Information

District Name: ONALASKA ISD Campus Name: ONALASKA EL Campus Number: 187910101 Total Students: 679 Grade Span: PK - 06 School Type: Elementary

	Ca			
Program Information	Count	Percent	District	<u>State</u>
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	0.0%	6.5%
Career & Technical Education	0.0	0.0%	7.7%	5.0%
Compensatory Education	0.0	0.0%	0.0%	2.8%
Gifted & Talented Education	0.0	0.0%	0.0%	1.9%
Regular Education	40.5	90.0%	82.9%	70.9%
Special Education	4.5	10.0%	8.9%	9.3%
Other	0.0	0.0%	0.6%	3.6%

Link to: PEIMS Financial Standard Reports 2018-19 Financial Actual Report

<sup>&#</sup>x27;M Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

<sup>&#</sup>x27;\*' Indicates results are masked due to small numbers to protect student confidentiality.

<sup>&#</sup>x27;\*\*' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.

<sup>&#</sup>x27;-' Indicates there are no students in the group.

<sup>&#</sup>x27;n/a' Indicates data reporting is not applicable for this group.

<sup>&#</sup>x27;?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.